

Year Group Overview: Year Three 2026-2027

	<u>Autumn 1</u> 8 weeks	<u>Autumn 2</u> 7 weeks	<u>Spring 1</u> 6 weeks	<u>Spring 2</u> 5 weeks	<u>Summer 1</u> 7 weeks	<u>Summer 2</u> 6 1/2 weeks
Theme/ Key Question(Lead focus-Geog/ Hist)	<u>History</u> How did Stone Age people live and how did their lives change and evolve over time?	<u>Geography</u> What are the benefits and disadvantages of living near volcanoes?	<u>History</u> How did Bronze and Iron Age people live and how did their lives change and evolve over time?	<u>Geography</u> Who lives and works in Antarctica and what is it like there?	<u>History</u> Why was the civilisation of ancient Egypt so successful	<u>Geography</u> How to does where I live compare with New Delhi?
Enhancements/ planned trips/ visitors (2 per year)			Magna Museum			Bagshaw Museum – Egyptian experience
Texts/ Stimuli for writing	The Accidental Prime Minister The True Story of the 3 Little Pigs	Suddenly Little Red	Journey Aliens - An Owner’s guide	Ocean Meets Sky	Eye Witness Ancient Egypt Voices in the park	The Witches The Gruffalo
Writing output (audience and purpose)	Persuasive Speech – to persuade voters Direct speech comic strip – to retell the communication between the last pig and the wolf Poem based on Revolting Rhymes and Dirty Beasts (3 polished pieces)	Character Description – to inform using the Twits News Article – to inform and retell Remembrance Day poem-Poppies (3 polished pieces)	Descriptive Story Starter – to describe the setting Instructions – to instruct someone on how to look after an alien (2 polished pieces)	A range of poem types based on Ocean Meets Sky to describe and entertain (3 polished pieces)	Non-chronological report about the Egyptians- to inform Alternative perspectives retell – to give an alternative perspective (2 polished pieces)	Continuation of Alternative perspectives text Explanation – How to spot a witch – to inform Wiki entry on a Gruffalo – to inform (2 polished pieces)
Writing progression of skills	Write from memory simple sentences, dictated by the teacher, that include words and punctuation(., ! ? ‘ ’) taught so far. Review noun phrases Expressing time, place and cause using conjunctions taught from KS1. Introduce prepositions - e.g. before, after, during, in, because of. Use a or an depending on whether the word begins with a consonant or vowel Expressing time, place and cause using subordinating conjunctions ISAWAWABUB	Write from memory simple sentences, dictated by the teacher, that include words and punctuation(., ! ? ‘ ’) taught so far. Review noun phrases Expressing time, place and cause using conjunctions taught from KS1. Introduce prepositions - e.g. before, after, during, in, because of. Introduce adverbs e.g. then, next, soon, therefore. Introduce paragraphs as a way of grouping material. Expressing time, place and cause using subordinating conjunctions ISAWAWABUB	Introduce inverted commas to punctuate direct speech. Headings and subheadings to present information Write from memory simple sentences, dictated by the teacher, that include words and punctuation(., ! ? ‘ ’) taught so far. Review noun phrases Expressing time, place and cause using conjunctions taught from KS1. Introduce prepositions - e.g. before, after, during, in, because of. Introduce adverbs e.g. then, next, soon, therefore. Introduce paragraphs as a way of grouping material. Expressing time, place and cause using subordinating conjunctions ISAWAWABUB Use an increasing range of sentence structures	Use of paragraphs to organise ideas around a theme Expressing time, place and cause using subordinating conjunctions ISAWAWABUB Apostrophes for singular possession in nouns. Write from memory simple sentences, dictated by the teacher, that include words and punctuation(., ! ? ‘ ’) taught so far. The use of present perfect form of verbs instead of simple past. Noun phrases Prepositions Adverbs Introduce inverted commas to punctuate direct speech. Use an increasing range of sentence structures	Write from memory simple sentences, dictated by the teacher, that include words and punctuation(., ! ? ‘ ’) taught so far. Headings a subheading to aid presentation Expressing time, place and cause using subordinating conjunctions ISAWAWABUB The use of present perfect form of verbs instead of simple past. Noun phrases Prepositions Adverbs Use an increasing range of sentence structures	Write from memory simple sentences, dictated by the teacher, that include words and punctuation(., ! ? ‘ ’) taught so far. Headings a subheading to aid presentation Expressing time, place and cause using subordinating conjunctions ISAWAWABUB The use of present perfect form of verbs instead of simple past. Noun phrases Prepositions Adverbs Use an increasing range of sentence structures

History (CCA bespoke)	Pre-historic Britain (Part 1: Stone Age)			Pre-historic Britain (Part 2: Bronze Age to Iron Age)		Ancient Egyptians	
Art (Kapow)	Painting and mixed media Prehistoric painting	Drawing Growing Artists			Sculpture and 3D: Abstract shape and space		Textiles: Cross stitch and applique Egyptian Collars
DT (Kapow)	Food Eating seasonally	Structures Constructing a castle		Digital world: Electronic charm		Craft and Design Ancient Egyptian Scrolls	Mechanical systems: Pneumatic toys
Computing (Kapow)	Computing systems & networks Networks and the Internet		Programming Scratch	Computing systems and Networks Emailing	Computing systems and networks Journey inside the computer	Creative media Video trailers	Data handling Comparison cards Databases
	Online Safety Lesson (1)		Online Safety Lesson (2)	Online Safety Lesson (3)	Online Safety Lesson (4)	Online Safety Lesson (5)	Online Safety Lesson (6)
Music (Kapow)	Ballads		Creating compositions in response to an animation (Theme: Mountains)	Developing singing technique (Theme: Vikings)	Pentatonic melodies and composition (Theme: Chinese New Year)	Jazz	Traditional Instruments and Improvisation (Theme: India)
PE (Get Set for PE)	Fundamentals		PSP Coach - Gymnastics	Ball Skills	PSP Coach - Dance	Invasion Games (Netball)	PSP Coach – Athletics Sports Day
MFL	Basic greetings Numbers		Introducing myself. Ask and answer questions	Colours	Everyday food items (Fruit and Food)	Numbers 11 & 12 Days of the week	Months of the year
RSHE (SCARF)	Me and My Relationships		Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
Forest School	Nature (Trees, Fungi & Birds)		Bushcraft	Social & Emotional	Nature (Mini beasts) & Growing Things	Woodland Exploration	Enchanted Forest (Harry Potter)