

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed - Provide training for lunchtime supervisors. - Training for active playtime and active classroom activities. - Participation in PSP Partnership and Network Meetings. - Strengthen the delivery of the PE curriculum and provide CPD opportunities in specialised areas of PE. - Monitoring and evaluation to inform future practice and professional development.	Staff benefited from ongoing support through PSP membership, network meetings and specialist coaching input. This enabled staff to observe high-quality PE delivery and develop subject knowledge within PE lessons. Lunchtime supervisor training and increased involvement of adults in physical activity contributed to a more active school environment and improved staff confidence in promoting physical activity throughout the day Staff had access to planning and teaching resources through GetSet4PE, providing greater consistency in curriculum delivery across school.	Formal evaluation of staff confidence and CPD impact was not completed consistently throughout the year, making it difficult to quantify improvements in teacher confidence and subject knowledge. Evidence is largely based on observation and informal feedback. Planned training for active classroom activities was not embedded consistently across all classes, resulting in variation in implementation between year groups. Lesson observations and monitoring records are limited. As leadership changed during the year, monitoring of CPD actions and follow-up evaluations lacked continuity. Documentation shows actions were planned but not always reviewed systematically.
2. Increasing engagement of all pupils in regular physical activity and sporting activities - Promote daily physical activity, well-being, and a structured approach to break times. - Promote active lessons within the classroom to ensure pupils participate in at least 30 minutes of physical activity each day. - Enhance opportunities for physical activity and wellbeing. - Promote pupil wellbeing and mindfulness strategies. - Forest School access to different locations to enhance outdoor learning experiences.	Pupils had access to a wide range of physical activities through PE lessons, active playtimes, extracurricular clubs and PSP events throughout the academic year. Club registers and event attendance records demonstrate strong engagement. Play leaders continued to support active lunchtimes, providing opportunities for younger pupils to participate in structured physical activity. Staff observations indicated positive pupil engagement during break and lunchtime periods. Wellbeing, fitness and mindfulness activities, including outdoor learning opportunities and active breaks, helped promote physical activity beyond timetabled PE lessons.	The school did not consistently record or measure pupils' daily active minutes, making it difficult to demonstrate whether all children achieved the recommended 30 minutes of physical activity during the school day. Participation data was not routinely analysed by groups such as SEND, disadvantaged pupils and girls, limiting the school's ability to identify least-active pupils and target provision effectively. Some planned active classroom strategies were implemented inconsistently across school, resulting in variation in opportunities for pupils to be active during lesson time.

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement - Recognise and reward positive behaviour and role models. - Promote pupil wellbeing and mindfulness strategies through whole-school approaches. - Participation in PSP Partnership and Network Meetings to share good practice. - Monitoring and evaluation of PE and sport provision. - Promote daily physical activity and wellbeing as part of the school's wider culture.	Wide range of sports offered through PE, clubs and PSP events, including football, boxing, athletics, dance and gymnastics. Registers demonstrate strong participation. Forest School and educational visits broadened pupils' experiences and developed outdoor learning, teamwork and confidence. Participation evidenced through visit records and photographs. Clubs across all age groups supported equal access to physical activity for boys and girls. Attendance records show continued engagement	PE achievements were not consistently promoted through newsletters, displays or pupil leadership opportunities. Evidence from available records and displays. PE leaders and sports ambassadors were not fully developed, limiting pupil leadership opportunities and promotion of physical activity. The wider impact of PE on attendance, behaviour and wellbeing was not systematically evaluated, making whole-school impact difficult to evidence.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls - Offer a range of extracurricular activities and access to external events for all pupils. - Expand access to extra-curricular clubs. - Forest School visits to different locations. - Pupils accessing physical activities and sporting events outside of school settings. - Promote pupil wellbeing and mindfulness strategies (e.g. yoga, outdoor activities, wellbeing-focused sessions).	Broad range of sports offered through PE, clubs and PSP events, including football, boxing, athletics, dance and gymnastics. Registers and timetables show strong participation. Forest School and off-site visits broadened pupils' experiences, developing confidence, teamwork and outdoor learning skills. Participation evidenced through visit records and photographs. Clubs across different age groups provided opportunities for both boys and girls to engage in physical activity. Attendance records show sustained engagement throughout the year.	Participation data was not routinely analysed by groups such as girls, SEND and disadvantaged pupils, limiting evidence of equal access. Some clubs and events were oversubscribed, restricting access to first-choice activities for some pupils. Pupil voice was not formally collected, limiting opportunities to shape future provision.

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
5. Increasing participation in competitive sport • Competitions and Clubs coordination. • Offer a range of extracurricular activities and access to external sporting events. • Expand access to extra-curricular clubs. • Pupils continuing to access sporting events and competitions outside of school. • Participation in PSP-organised festivals, tournaments and competitions through partnership working	Pupils participated in a range of PSP competitions, festivals and tournaments throughout the year. Competitive sport helped develop confidence, teamwork and enjoyment. Extra-curricular clubs increased access to competitive sporting opportunities and skill development.	Participation tracking was limited, making it difficult to evidence increases in competitive sport participation. Competitive opportunities relied heavily on PSP and external events. More intra-school competitions could be developed to increase participation across school.

Identified Priorities (Based on 2024/25 Review)



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Aim	Why?	Key Area	Supporting Evidence
Improve staff confidence, knowledge and skills in delivering high-quality PE lessons.	To ensure all pupils receive consistently high-quality PE provision and that staff are supported through professional development opportunities.	1	Pennine Sports Partnership coaching and support has been purchased throughout the year to provide specialist expertise and staff development opportunities.
Increase engagement of all pupils in regular physical activity through curricular and extra-curricular opportunities.	To promote healthy lifestyles and ensure pupils are active beyond timetabled PE lessons.	2	Funding has been allocated to coaching provision and staff overtime to support additional physical activity opportunities and clubs.
Raise the profile of PE and sport across the school community.	To promote the importance of physical activity, wellbeing and positive attitudes towards participation in sport.	3	Ongoing investment in PE provision demonstrates a commitment to developing the quality and profile of PE across the school.
Provide a broader range of sporting experiences and physical activities for all pupils.	To increase engagement and allow pupils to experience activities that may not normally be available through the curriculum.	4	Specialist dance coaching and additional sports coaching have been commissioned through Pennine Sports Partnership.
Increase participation in competitive sport and inter-school events.	To develop teamwork, resilience, confidence and provide opportunities for pupils to represent the school.	5	Continued membership of the Pennine Sports Partnership provides access to festivals, competitions and sporting events.

Plan, monitor and evaluate (2025/2026)



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Develop staff confidence, knowledge and skills in delivering high-quality PE lessons across the school.	- Purchase specialist coaching through Pennine Sports Partnership. - Provide staff with opportunities to work alongside qualified coaches. - Deliver specialist dance and sports coaching throughout the year. - Share best practice, planning and assessment approaches. - Monitor PE provision through lesson observations and staff feedback.	- Increased staff confidence in delivering PE. - Consistently good or better PE lessons across school. - Improved pupil engagement and enjoyment in PE lessons. - High-quality teaching that can be sustained beyond the coaching programme. - Greater consistency in curriculum delivery.	- Staff voice surveys. - PE lesson observations. - Coaching timetables. - Monitoring records. - Pupil voice surveys. - Curriculum planning and assessment evidence.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Pupils have benefited from regular access to high-quality coaching and a wider range of sporting experiences. Staff have had opportunities to observe and work alongside specialist coaches, supporting the development of confidence and subject knowledge. Participation and engagement in PE lessons remain positive, with coaching enhancing the quality of provision across the school.	Staff have developed their skills through working alongside specialist coaches and can apply this learning within future PE lessons. The partnership with external providers offers an ongoing source of training and support, ensuring that improvements can be maintained beyond the funding period.	Staff feedback, coaching records, lesson observations, pupil voice and participation data indicate that specialist coaching has supported both staff development and pupil engagement in PE throughout the year.	❖ PSP Membership – £1,320 ❖ Autumn 2 Dance Coach – £1,140 ❖ Spring Coaches – £950 ❖ Summer Coaches – £1,330 Total: £4,740

Plan, monitor and evaluate (2025/2026)



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Increase engagement of all pupils in regular physical activity through curricular and extra-curricular opportunities.	• Use PSP coaches and specialist providers to deliver high-quality PE lessons. • Provide a range of after-school clubs throughout the year. • Continue participation in PSP events, festivals and competitions. • Provide outdoor and adventurous activity opportunities, including residential visits.	• Increased participation in PE lessons, clubs and sporting events. • Improved pupil confidence, wellbeing and enjoyment of physical activity. • Greater engagement from less active pupils. • More pupils meeting recommended physical activity levels.	• Club registers and attendance records. PE lesson observations. • Pupil voice surveys. • PSP event participation records. • Photographs and reports from sporting events.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Participation in clubs and sporting opportunities remained high throughout the year. Pupils demonstrated increased confidence and enthusiasm towards physical activity. Good attendance at after-school clubs and PSP events.	• Links with PSP continue to provide ongoing opportunities. • Staff have developed confidence through working alongside coaches. • Established clubs can continue in future years.	• Club registers. • Event participation records. • Pupil questionnaires. • Staff feedback.	❖ After-school club staffing – £2,487 ❖ Overtime for clubs ❖ Spring Coaches – £950 ❖ Summer Coaches – £1,330 Total: £4,767 plus overtime costs

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Raise the profile of PE, sport and physical activity across the school to promote healthy lifestyles, wellbeing and participation.	- Celebrate sporting achievements in assemblies, newsletters and on social media. - Increase participation in PSP events, festivals and competitions. - Promote extracurricular clubs and physical activity opportunities. - Encourage pupils to represent the school at sporting events and share successes with the wider community.	- Increased awareness and engagement in PE and sport. - More pupils participating in clubs, competitions and physical activities. - Improved pupil confidence, wellbeing and school pride. - Greater parental awareness of sporting opportunities.	- Newsletters, website and social media posts. - Club registers and participation data. - Celebration assembly records. - PSP event records and photographs.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Sporting achievements were celebrated through assemblies and school communication channels. Pupils showed enthusiasm towards representing the school and participating in sporting activities. Good uptake of clubs and sporting events throughout the year.	- Celebration of achievements can be embedded into existing assemblies and communication systems. - Continued partnerships with PSP and external providers will support future opportunities. - Established clubs and events can continue to promote PE across the school.	- Photos, newsletters and website posts. - Club attendance registers. - Competition and event records. - Pupil and parent feedback.	❖ PSP Membership – £1,320 ❖ After-school club staffing – £2,487 Total: £3,80

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Provide a broader range of sporting experiences and physical activities for all pupils.	- Use specialist coaches to deliver a variety of sports and activities throughout the year. - Offer a range of after-school clubs for different age groups and interests. - Provide opportunities for outdoor and adventurous activities, including residential visits. - Access PSP events and festivals to expose pupils to new sports and experiences.	- More pupils participating in a wider variety of sports and physical activities. - Increased confidence and enjoyment in PE. - Improved engagement from pupils who may not traditionally participate in team sports. - Greater awareness of sporting opportunities beyond school.	- Club registers and timetables. - PSP event participation records. - Pupil voice surveys. - Photographs and reports from sporting activities. - Residential visit records.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Pupils accessed a wider range of sports and activities through clubs, coaching and enrichment opportunities. Participation remained positive across a variety of activities. Pupils demonstrated increased confidence and willingness to try new sports.	- Established club provision can continue annually. - Ongoing partnerships with PSP and coaching providers will support future opportunities. - Resources and experiences gained this year will support future curriculum planning.	- Attendance records. - Club registers. - Pupil feedback. - Event and visit records. - Photographs and celebration evidence.	❖ Autumn 2 Dance Coach – £1,140 ❖ Spring Coaches – £950 ❖ Summer Coaches – £1,330 ❖ Coach Travel to PGL – £900 Total: £4,320

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Increase participation in competitive sport and inter-school events.	- Maintain PSP membership to access competitions, festivals and sporting events. - Enter pupils into a range of inter-school competitions throughout the year. - Use PE lessons and clubs to develop skills and confidence for competition. - Ensure opportunities are available for a broad range of pupils to represent the school.	- Increased participation in competitive sport. - More pupils representing the school in sporting events. - Improved confidence, teamwork and resilience. - Greater enthusiasm for PE and school sport.	- Competition and festival registers. - PSP event records. - Team sheets and attendance records. - Photographs and celebration assemblies. - Pupil voice and feedback.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Pupils attended a range of inter-school competitions and festivals throughout the year. Increased opportunities for pupils to represent the school. Positive pupil engagement and enjoyment of competitive sport.	- Continued PSP membership will provide future competitive opportunities. - Established links with local schools and providers support ongoing participation. - Extra-curricular clubs continue to develop skills and prepare pupils for competition.	- Competition attendance records. - PSP participation data. - Team selections and registers. - Pupil and staff feedback.	❖ PSP Membership – £1,320 ❖ After-school club staffing – £2,487 Total: £3,807